



# Hearts & Wings

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# Hearts & Wings

WINTER 2014



Dear all,

Our team is happy to present you with the second issue of *Hearts and Wings*, and we hope you had a wonderful time reading it! We have put in a lot of effort into this issue and hopefully it was not in vain. Our main goal was to inform you about all the exciting events that have been taking place inside and outside our school, and what we have been able to achieve as a community.

This year our school has been focusing heavily on Student Voice - and what is the best way to express yourself? Write! The members of the magazine club had full freedom of what they wanted to write about, so everyone had a chance to follow their passions and interests.

I would like to thank our exceptional coordinators - Mr Wilde, Mr Finlayson and Ms Boylan—for the excellent work. They have spent a great part of their precious time helping us bring this magazine to life. Also, thank you to everyone who has contributed with their articles, the hard work and the determination shown by our team has been remarkable throughout the making of this issue.

And finally, thank YOU! This issue would not have been possible without you! The students are the ones who really make the school what it is - a magical place filled with happiness and joy. Without the students, we would not have anything to write about.

Nikol 12PM





# Hearts & Wings

I am delighted to have the opportunity to write a brief introduction for our latest edition of *Hearts and Wings*. It is very important that we share students' achievements with our community at every opportunity, and *Hearts and Wings* provides a great platform for us to do this. We take the pupils' voice seriously and believe our pupils should be involved in as many major decisions affecting their education as possible. Whilst we have enjoyed successes, with our pupils featuring as the lead article for *World Student*, the Council of British International School (COBIS) magazine, and our recent representations at the British Schools Overseas conference in Hong Kong, *Hearts and Wings* is a further testament to our continuing good work and progress in promoting our pupils' voice. It therefore gives me great pleasure to invite you to read another quality, pupil-led, publication that will give you a further insight into the running of our school. My thanks go to Mr Finlayson and the editorial team for all their hard work. Enjoy.

**Craig Halsall**  
Headmaster

*"Improving the life of just one child may not change the world, but it will change the world for that child"*

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# POWER TO THE PUPILS

This may be the Year of the Horse in China, but at Haileybury Almaty it is the Year of the Voice – the pupils' voice! Early this school year we asked pupils what they would like to be involved in around school. As usual there were lots of comments about lockers and the canteen, but there were also unusual and imaginative suggestions – such as for pupils to have a say in the kind of trips we organise, the topics we teach and learn about, and to have budgets for social events and the Sixth Form. Some pupils wanted a Pupils' Court in which pupils who break the school's code of conduct could be heard in front of their peers, and the consequences decided by pupils as well as teachers.

We shared our ideas with the new COBIS magazine, *World Student* – and they made them the lead story on the front cover! But it's not just talk: there's action too. Haileybury Almaty is already listening to pupils in some important areas. Student Councillors have been interviewing new teachers since January this year, when I was interviewed by them, and since then they have helped us to recruit a new Maths teacher, Mr FitzPatrick. The Student Council improves our School in many ways, from water fountains (and lockers!) to discussing key issues such as promoting English. Our prefects now specialize in different roles, and the primary and secondary Head Boys and Girls can often be seen introducing events such as concerts, or meeting special guests such as famous footballers.

By listening to our pupils, we make the School better for everyone, and give our pupils the chance to develop leadership and teamwork skills which will benefit them and their communities throughout their lives. It's not just the pupils' voice – it's the pupils' School.



Tom Wilde  
Deputy Headmaster

## HEAD OF SECONDARY TERM 1 OVERVIEW

What a wonderful, action-packed first term this has been for the Secondary School at Haileybury Almaty.

We started in fine style with the publication of the IGCSE and A level results. Our pupils' success at A level meant that all of our graduates have had the opportunity to move on to a variety of higher education institutions in the USA, UK, Kazakhstan and South Korea.

I'd also like to give special mention to our pupils who have excelled ahead of time in their examinations. Abdul Hadi Khan, currently in Year 12, achieved an A\* at A-level Mathematics, despite taking the course 3 years early, while Caroline Carter in Year 10 achieved an A\* in her A-level French, also 3 full years early. These grades are testament to the hard work of the gifted and talented pupils in our school.

Everyone at the school is keen to encourage and support outstanding academic achievement through providing an increasingly rigorous atmosphere for our pupils' academic study. With this in mind, the school has introduced our new system of Attitudes to Learning (ATLs) this term. Attitudes to Learning replace our old 'effort' grade system, and encourage all of us to be more aware of the need to be Resilient, Resourceful, Organised, Courageous, Inquisitive and Reflective in all that we do.

As well as the usual focus on our academic work, all members of our community have been busy with a number of other events. Highlights this term have included our excellent inter-house competitions, including football to swimming, run by the PE department and ably supported by the Heads of House; visits from world renowned footballers Dwight Yorke, Patrik Berger, Jens Lehmann and Edgar Davids, who each carried an important message of how hard work leads to success; and the Secondary School music trip to the UK, which saw our pupils perform at illustrious colleges in Cambridge University.

Finally, I'd like to finish by highlighting the new focus in the Secondary School on the pupils' voice. As well as an extended team of prefects, who look after areas of the school including specific Key Stages, Events, Academics, Music and Sports, the Student Council has been especially busy working on new charitable initiatives (more on this in future editions of Hearts and Wings) and making improvements to our school. The pupils' work in this area has been acknowledged with the inaugural cover story in the COBIS World Student magazine for autumn 2014.

This is just a snapshot of the many varied events and initiatives that have taken place in Term 1—I'm looking forward to seeing the energy and enthusiasm our students bring to everything that's in store for an equally busy second term.

Rhys Thomas  
Head of Secondary



# Attlee

I have thoroughly enjoyed leading Attlee for almost four years. In this time, I have got to know all Attlee pupils; we have become better at working together and our team spirit has grown. The highlight has got to be winning the House Music Competition last year; the buzz amongst pupils was amazing. Through the years, pupils have gained more confidence and have participated more and more in team activities. The house system has grown each year, becoming more of a part of the pupils' school life, which has been great to see. Next week, we all compete to win the house cup with the points gained from yellow and blue cards and the competitions from the past term. Fingers crossed, Attlee can win this trophy for another term.

Jayne Hall  
Attlee Housemistress

I have been in Attlee House since the opening of Haileybury Almaty in 2008, and since then I've enjoyed participating in the different house competitions and representing Attlee House (a.k.a. best house ever!). Attlee House is filled with best students in our school and has a great and enthusiastic housemaster! Being a part of this house has encouraged me to take part in more activities and work as a team.

Arsen 10NG



# Bartle Frere

It's been an exciting start to my time as Housemaster of Bartle Frere. We've had an action-packed term. We've appointed four great House Captains: our Secondary Captain, Diana Yessenbekova, and our Primary Captain, Ece Alkan. Supporting them are our vice captains: Evelina Ibatullina (Primary) and Dariya Baimagambetova (Secondary). There has been the House Football Competition, where we showed great teamwork and managed to score some good points for our house, finishing in 2nd place in both Years 7-9 and Years 10-13 for both boys and girls, 3rd place in Year 4 and Year 6 as well as 4th place in Year 3 and 5. In assemblies, we've had some dynamic activities – from rugby and dancing to team-building activities that ensured everyone was involved and enthused about being in Bartle Frere. Most recently, we won the Key Stage 4 and 5 volleyball competition undefeated, rounding off a great first term. We are now waiting with bated breath for the announcement of the winner of the House Trophy for term one. Fingers crossed for Bartle Frere. I'd like to say a huge thanks to everyone who has taken part in any house activity, from pupils to teachers to TAs; we should be very proud of what we have achieved as a house. With teamwork we can make the dream work.

Peter Gooding  
Bartle Frere Housemaster

# Edmonstone

Term 1 has been a really good start to the year for Edmonstone. We've been involved in many competitions that were a lot of fun; there was a great atmosphere and we had lots of parents, pupils and teachers cheering for us!

Such competitions included the Key Stage 1 Swimming Galas, the football competitions and the Secondary volleyball competitions.

During assembly, we did many team-building exercises, such as having to put your 'team' in order of height whilst standing on a bench and not being able to get off it. We also made Edmonstone themed shakers so we could support our house during Inter-house competitions; we were by far the loudest house after that!

We have been getting lots of yellow and blue cards during assembly- especially from the Primary pupils. Well done to them, for they have won quite a few inter-house competitions this term.

I'm looking forward to seeing Edmonstone showing as much enthusiasm and success next term after the winter holidays!

Siobhan Williams  
Edmonstone Housemistress



# Kipling

Rudyard Kipling once said: 'For the strength of the pack is the wolf, and the strength of the wolf is the pack.'

These words relate closely to our house spirit – a spirit I very much hope to live up to and take forward further still as Kipling's new housemistress. Our school year started successfully; in football, our Key Stage 4 and 5 boys played challenging, tough games and snatched victory from the hands of our rivals. And as runners up in second place, Year 3 and 6 boys put in a great effort and some really good teamwork.

Our experienced and responsible house captains actively contribute towards our house's achievements, supporting and participating in house competitions, leading assemblies and decorating the Kipling House notice board. Year 13 house captain, Beybit Seytzhapar was an inspirational leader in the inter-house volleyball competition on 26 November, in which our Key Stage 4 and 5 students beat Edmonstone and Attlee to come second. We realised that there is no such thing as defeat when we co-operate and support each other so closely.

I want to thank all house members for their empathy, participation and courage, which are the key elements to bringing us together.

Tamara McChristie  
Kipling Housemistress



# KEY STAGE 1

Welcome to the Key Stage 1 section of this edition of *Hearts and Wings*. We have had an amazing term with so much to write about. Back in September, we welcomed three new classes of fantastic Year 1 pupils. They have been amazing and made super progress. We have introduced a play-based curriculum for the first term, which has seen the Year 1 children learning through different structured



play activities. The children have really enjoyed this learning experience and it has led to them increasingly using English in all other areas of school life. We also have welcomed six frogs and two snails to Key Stage 1. The frogs have been helping us with our new Phonic programme called Read Write Inc., which has been a great success. The snails have been taking part in lessons in 2TBS, and are called Sonic and Dasha.

As well as having amazing children in Key Stage 1, we have a very experienced, motivated and knowledgeable team of teachers



and teaching assistants. This term we have provided the children with lots of ECAs, which have been very well attended. We hope to continue this momentum into Term 2 and 3. The teachers held some very successful parent workshops at the beginning of term, which were a great success and we hope that the parents learnt a lot. As well as the parents enjoying school the Key Stage 1 children held a Halloween themed day where they all engaged in lots of activities including sparkly spiders webs, skeleton relays, apple carving, hand printed bats, bingo and Halloween board games. It was a really spooky day with lots of fantastic costumes.

Many of our children have achieved a great deal this term, and we have celebrated these achievements in our Key Stage 1 assemblies. Within our assemblies, we have listened to some amazing pieces of music as well as congratulating Pupils of the Week, learning about new things the teachers are doing to help us in school, and Wake and Shake.

Please come and see us in Key Stage 1; we would love to show all of our hard work, as well as introducing you to the frogs and snails!

Thomas Browning-Stamp  
Head of Key Stage 1

# KEY STAGE 2



Term 1 has been busy! Pupils have been taking part in different activities, participating in music concerts, football competitions, theme days and special weeks throughout Key Stage 2.

Green Week kicked off at the end of September. Children participated for the whole week in activities and lessons emphasising the importance of our environment. This year the focus was 'Think Global, Act Local'. KS2 pupils were encouraged to discuss, think and explore ways they can make a difference locally and globally. The highlight for the week was the Green Week poster competition.

During Poetry Week, each year group performed their chosen poems, using their voices and acting skills. The performances were thoroughly enjoyed by all. This event successfully raised the profile of literacy and performing poetry.

We celebrated theme days with great enthusiasm. Romans, Ancient Egyptians, Victorians and Ancient Greeks could be spotted



wandering around the school, bringing the past to the present. Pupils dressed up as the people of the eras they have been studying, which is a great way to understand more about what it was like living in those times.

Zeinep Kiziltepe-Winter  
Year 3 Teacher



# KEY STAGE 3

Key Stage 3 welcomes you to this section of the *Hearts and Wings* magazine. We have had an extremely busy, but equally fantastic start to the school year.

To begin, we have 41 new Year 7 students who have made a very smooth transition from Primary School. They have worked hard, shown maturity and have made a great impression on their new teachers. Year 8 and 9 have also grown, not just in the number of students, but in their effort and work rate in class, in order to achieve the highest Attitudes toward Learning (ATL) level as possible.



As a Key Stage, we have grown to 115 students, and now have eight tutor groups. One noticeable difference this year is the increase in attendance. The introduction of the Attendance Premier League has had a positive impact on attendance figures across Secondary school. We are extremely proud that 8MZ were the first winners of this Premier League! They celebrated with a non-uniform day, a blue card each and priority in the lunch queue. Our ECA programme continues to have lots of participation from

KS3 students, and this was clearly seen in the KS3 Inter-House Football competition, where almost all of our students took part. They showed sportsmanship, teamwork and a high level of skill in order to succeed. Kipling were victorious in the boys' tournament, and Attlee took the title in the one for the girls. Well done to you all. The pupils' voice has continued to develop this year and a new KS3 council has been elected. They regularly meet with Mr Wilde and discuss ways in which our school can be further improved. Ademi Muratkazy, 9JO, had the chance to be Headmaster for the day and did a fantastic job! She visited classrooms across all Key Stages, held meetings with the Governors and introduced the Secondary Staff briefing. Ademi enjoyed the day thoroughly and saw a different side to school life.



Well done to all students in Key Stage 3. You have had a fantastic first term. Keep this up for the remainder of the year!

Stephen Butters  
Head of Key Stage 3

# KEY STAGE 4



It has been a hugely busy (not to mention a very long) term for Year 10 and Year 11, which has seen an array of exciting things happening. From Student Council to the languages evening, from the New York Film Academy visit to the music trip to Haileybury UK... Oh, and some of them managed to meet a few famous footballers when they visited the school as well.



Academically, the Year 11s have been working hard in the run up to their mock exams in January and the Year 10s have been getting used to their IGCSE courses. Pastorally, the epicentre of the school at break times seems to have become the much-adored table tennis and snooker tables—these have seen the students enjoying some healthy competition during breaks, whilst getting some exercise...!

Lucy Pittman  
Head of Key Stage 4



# KEY STAGE 5

The Sixth Form at Haileybury Almaty continues to expand. During term one we have welcomed new students to the school, who have joined Year 12. They have settled in very well and shown dedication to their studies. For Year 13, term one has been about making the right choices for university courses and applying to those institutions through the Universities and Colleges Admissions Service (UCAS). The Year 13 students have pondered over their personal statements, an important aspect of their applications, which has also given them the opportunity to reflect on where they have come from, where they are and where they are going. Both Year 12 and Year 13 students have enjoyed positions of responsibility for specific areas.

This has enabled them to use their talents and enthusiasm to benefit the school and their own personal development.

For all students in the Sixth Form, term one has brought home the challenges of studying A levels, but also the recognition of how this will help them to develop academically and the support that is given to them by the school. We wish them all the best for the mock examinations in January.

Stephen Avis  
Head of Key Stage 5

*When I joined the Haileybury Sixth Form this year, I saw that it is significantly different from Key Stage 4 - the lessons, the daily timetable, the student-teacher relationships - I could clearly see a shift. There are a lot of pluses, for example we get a number of privileges, like skipping the lunch queue. But there are also downsides - for example, the large workload. Overall, Sixth Form is great fun, as long as you manage your time well and motivate yourself sufficiently. I decided to interview a few students in the Sixth Form and see what they think:*

## How are the lessons and the workload different?

Beybit: There are a few major changes. It is vital that you realise what a big jump it is from IGCSE to A-level. First thing you notice is that you get much more attention and support from your subject teachers, partially because there are less students in classes than at IGCSE. Furthermore, it seems like you have the whole staff base behind your back - ready to support you because they have been in your place too and show sympathy. However, it is up to you to do the work - research and read around, do extra.

Yerlan: Lessons in the Sixth Form require the students to put in a lot of hard work in order to succeed in the subjects you chose to do.

## What can you say about the relationships between students and teachers?

Yerlan: Teachers are your best friends in the Sixth Form - when you are struggling or having some issues, teachers are always more than willing and able to help you and they will do their best to do that.

Beybit: They trust me more in terms of planning your time and what you do with it.

Diana: You always get the right amount of attention and support from teachers, they are there for you all the time.

Dasha: This year every student gets a mentor, so every week we meet and discuss our progress.

## What do you miss the most about Key Stage 4?

Diana: There wasn't so much pressure of responsibilities on your shoulders, whereas now every step you make: your attendance, your attitude, effort and your performance in general have a great impact on your future.

Beybit: I certainly do not miss pink cards, lunch queues or detentions or rules regarding your bag location or doing lessons you don't really enjoy. I do miss careless lunch times with my friends playing silly games.

Babur: I miss the ability to get high grades without applying any effort outside of class and the simplicity of studied content in relation to A level.

## Any tips for future Sixth Form students?

Beybit: Trust your teacher, they know what they say - be open minded. People have their opinions; be ready to accept them, and stand for your own! Also, remember that it is totally okay to make mistakes while you practise. Just make sure you learn and do not repeat them (be reflective). Furthermore, do what you enjoy. If you have passion for a subject it's more than enough to be self-motivated in your studies and succeed.

Diana: Start thinking about university applications beforehand, these include well-written personal statements, which are the main impressions you will have on admission officers. Also, do as many past papers as you can, time yourself, look at what mark schemes say. Revise each lesson, make the right use of your time, and finally, drink water my friends.

Babur: Whatever you find hard in IGCSE: double, no, triple (or more) that to get a relative idea of what A-levels are like.

Dasha: The most important is keeping healthy and getting enough sleep, so don't spend your nights cramming. Moreover, don't overload yourself with work and go out with your friends on a weekly basis.

Nikol 12PM

## How is Sixth Form Different?



# New Teachers

*This year we have a lot of new teachers in our school. So, here are some interesting facts about some of them:*



## KATHLEEN BOYLAN

English literature teacher, from Los Angeles, California.  
\* Cousin of John Lydon (from the Sex Pistols).  
\* Coffee addict.  
\* Wants to have a dog.



## VAL HEDICAN

Geography teacher from Canada.

- \* Has three dogs.
- \* Has got one extra vertebra.
- \* Loves purple and orange.



## FIONA MEASURES

Primary school teacher from England (Leicester).  
-“If I were not a teacher, I would like to run a hostel in Borneo and lead wildlife tours at the rainforest!”



## TAMARA MCCHRISTIE

Biology + KS3 Science teacher from Scotland.  
\* Loves the colour purple.  
\* Has a Canadian passport and citizenship, but has never been to Canada.  
\* Has been in countries on every continent (except Australia).



## DONALD SCOTT

ICT/Computing teacher from Wootton Bassett in England (but originally from Glasgow).  
\* Was the Mayor of Wootton Bassett.  
\* Was an extra on children's TV.  
\* Has played golf with Frank Carson, Pat Jennings and Roger de Courcey.



## PAUL WILKINSON

History (and Biology) teacher from England.  
\* Has met the Queen of England.  
\* Served in Iraq with the British Army.  
\* Jumped out of a plane 180 times.



## SUSAN BOTCHAROVA

English teacher from Voineja, Bulgaria (but originally from Norwich, Connecticut USA).  
\* Love to work in her yard and garden.  
\* Has three cats.  
\* Very impatient.

## HAILEYBURY ALMATY: OUR SCHOOL!

Being some of the first ‘discoverers’ to join the school, it has taken us on a journey of opportunities and responsibilities, shaping us into the people we are today. The school has helped us to advance our English quickly through access to native English speakers.

Haileybury Almaty gives us an invaluable chance to experience new worlds. The supportive environment pushes us to greater academic development by integrating British and Kazakh curricula. Academic development means not only studying, but also exploring different views and perspectives. Participating in the MUN conference for the first time at Haileybury UK was a life-changing experience for us, helping us develop new skills and get a clear look at the world. At the same time we could help others to understand us.

At Haileybury Almaty we have a great opportunity to discover and explore our inner selves too. As Haileybury Almaty has got the newest and best facilities for sports, art and science, students are able to try everything with the help of our friendly and supportive staff, who motivate us to love what we do. This helps us to reveal our talents and get to know

ourselves better. For example, Diana Baimukhanbetova in Year 13, who was puzzled about her future, has now found a passion for fashion. As an artist, she finds universes in tiny things! She now knows what she wants to achieve in her life and can work towards it without doubt. This is just one case of how our school helps students to discover their talents, but we have many more inspiring stories like this to tell.

Our small yet loving community feels like our second home. It occupies a special space in our hearts. Every single student's achievements are celebrated and we are all proud of our friends at school. That's what keeps us strong and holds us together at our best and our worst times. As Dostoevsky wrote, “Everyone is responsible for all”.

Working hard in school to achieve our best doesn't mean that we don't socialise. The positive atmosphere and our teachers' great sense of humour make our educational process memorable, while a wide range of clubs and communities opens a world of opportunities for us where we get to discover new friends and talents.

There really is something for everyone at our school.

Year 13

### At the seaside

Beyond the grass there is a sea,  
 where tiny waves danced gracefully.  
 The waves reflected soft white clouds,  
 which floated slowly in deep blue sky.  
 Boats with big sails moved along the shimmering sea, as if skating in the ice rink.  
 Big rocky cliffs stood by the sea and the waves bumped and splashed.  
 The dangerous cliffs were covered in dark houses, which nearly fell into the water.  
 It was silent, cold and windy.  
 Only the sound of the splashing sea and the sea gulls were heard.  
 The sight was beautiful, but it looked better at night  
 When the moon makes a silver path across the water.

Anna Kim 7SJ



### The Beauty of Whitby

In Whitby,  
 Where the gulls fly across the blue sky,  
 Stand green cliffs,  
 Like huge sculptures.

The waves are calm,  
 Clouds are as white as snow,  
 The chilly breeze swings along the land,  
 And the birds are singing some beautiful tunes.

In the crystal sea,  
 The ships drift slowly along it.  
 Some ships look finlike,  
 Some look like tankers.

In Whitby stands a crazy-golf course,  
 Shelter with large windows and a tele-  
 phone kiosk.  
 But beyond all this- glinting blue-grey  
 under the sun,  
 Lay the sea.

But that's not the full beauty of Whitby,  
 It is not as nearly as beautiful as at night,  
 When the moon makes a silver path across  
 the water...

Dasha Dolgopolova 7SJ

### Almaty Winter

Dark night, cruel night, why must you  
 make her leave?  
 The flakes stop and the winds vanish.  
 The suspended world seems to stop;  
 The dance finishes.

By morning, school children wake to find  
 remnants  
 Of the dance.  
 Many think the dance has finished, what  
 they call the  
 Snow dance. The dance is remembered.

But they know better,  
 The dance returns.

Luther Michalski 10ASE

### Winter

I went outside, feeling like the world has  
 refreshed,  
 Starting from blank, as winter has come.  
 Snow everywhere, looking so tender,  
 Like an ice-cream, so tempting to taste.

The frost freezes your body and thoughts  
 for a moment;  
 Hundreds of snowflakes, raining from the  
 sky,  
 Looking like queens in their dresses.

All of a sudden, you realise, and see the  
 world  
 In a different guise

Tamerlan Zhutayev 10NG

### November

Late November, snow begins to fall,  
 Citizens can smell the winter call.  
 Roads are filled with piles of snow,  
 And huge numbers of snowy leaves fall.  
 The day is getting shorter, the nights  
 getting longer,  
 We can smell the winter coming.  
 New white friends are built, children skiing  
 in the streets.  
 The city is white, sky dark or blue,  
 Good or evil, dark or blue.  
 What is wrong may I ask you?  
 Oh nothing, I just caught the flu!

Dinmukhamed Saperbayev 10ASE

### Winter Morning in Almaty

It was a wonderful morning, with the land covered by a layer of crunchy and sticky snow. One massive blanket of heavenly pure pale colour, blinding, as if this beauty could only be seen once in a whole lifetime. Slow sunrise and steadily moving clouds are blessing this morning. No-one dared to disturb the peaceful silence, apart from a couple of bullfinches shivering in the bushes. Then the entire world wakes up, chimneys start smoking, and the rest of the movement begins.

Yenur Niyetkaliyev 10NG



### A setting

My island is gigantic  
 My house is tall and pointy  
 My island is sandy, like the yolk of an a egg  
 My island has some birds, bright star fish  
 I have supper red crab, and many tall persons  
 My island has a giant palm, like a cool firework.  
 I have some fish in my sea, my island has a blue sky



Danila 4SD

### Magic sweets

Andy was a naughty boy and one day he ate sweets before lunch time! Suddenly, he disappeared in a candy world!! He was very excited about the new world! Everything was pink and the houses were made out of ginger!! He saw the sweet children. Something was wrong with the sweet children. Their sweet body was eaten and their spine was all black!! He looked into their eyes and saw people eating them!! Andy was hypnotised and said he would never eat a magic sweet again!!

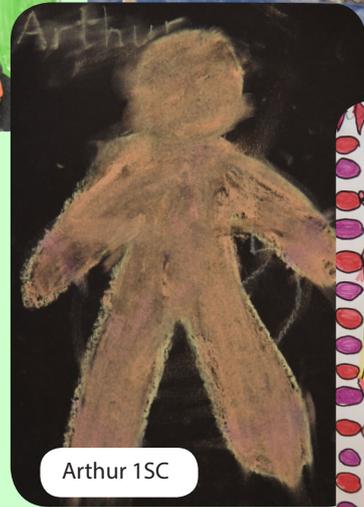
Adele 3JMC



Dario 2TBS



Natalie 1SC



Arthur 1SC



Aissulu 2TBS

## Selected KS1 Artwork



Raiana 2PG



Alen 2PG



Aldiyar 2PW



Eden 1FM



Bagashar 1RS



Latifa 1FM



Aizhan 2PW



Eun So 1RS

# Interschool Primary Football Competition

In September, Years 3 to 6 had an amazing competition with four different schools. The different football teams were Miras, Tian Shan, AIS and KIS and of course us. Haileybury participated superbly and achieved some excellent victories. Year 3 and 4 won the younger competition and Miras won the Year 5 and 6 competition with Haileybury coming a close second. Mr McCammon organised this amazing competition and the fantastic Ms Welsh, Mr Butters and Mr Adil were the referees and set up the football pitch. Many people cheered for their teams and parents from all schools came to support.

Aldiyar 5DM

I really enjoyed the interschool competition a lot! I (Josh) played in the final and came very close to scoring a goal. I (Rohan) hit the post twice! It was a very intense competition but it was fun and all the schools were fair, kind and played very good matches. Our coach was Mr Doohan, who prepared us for the match. At the end of the games each team and player showed great respect because everyone shook hand. They played with honour and that is the main thing! Obviously, we really want this to happen again! Thank you to parents who watched and the schools who came.

Rohan and Josh 4SD

We liked this tournament because we like football. The different schools were AIS, TIS, MIRAS, KIS and HAILEYBURY ALMATY. There was great sportsmanship. We scored many goals and won lot of games. Overall in the older tournament MIRAS won. It was very hot and very tiring. All the schools were very friendly and we had some excellent games.

Yuriy and Sofiya 6NS

## Remembrance Day

In November, the Primary School held their own assembly to remember those who had served and fallen representing their countries in conflicts throughout the world.

It was a great opportunity for young students to remember the sacrifices made by others to secure freedom for many around the globe.

I liked making the poppies, an important symbol for this day. I enjoyed reading our poem.

Yasmin 5DK

## VLE Goes Live

In November, the VLE went live, allowing better communication to take place between teachers, students and parents of HaileyburyAlmaty.

Passwords and usernames were emailed to all parents for the VLE. If you are a parent and have not received your information to log on, please contact [c.gibson@haileyburyalmaty.kz](mailto:c.gibson@haileyburyalmaty.kz)

For parents, the VLE will allow you to keep updated on what is happening in the school using our calendar and upcoming events. You will also be able to send messages to class teachers. It is now expected that all communications between staff and parents will be conducted through the VLE. You will also be able to monitor your child's progress and grades in all subjects.

Each week there will be a VLE experience in the Haileybury Herald, discussing how to use one aspect of the VLE.

Clive Gibson



# Poetry Week

We had an incredibly successful Poetry Week in November in Primary. All of the classes in Primary learnt different poems. This culminated in an amazing celebration of poetry in the Key Stage 2 assembly, in which every child took part in a poetry performance. It was wonderful to see all of the children thoroughly enjoying performing their poems.

Why not ask your child if they can recite their class poem to you? Ask them to include the actions too!

If you would like access to lots of different poems and also a chance to find out more about your favourite poets, then have a look at this wonderful website:

<http://childrenspoetryarchive.org/>

Fiona Measures



# Victorian Day

In Year 6 on the 19th November we had a fantastic Victorian Day. All of Year 6 enjoyed it. First of all, our teachers gave us special Victorian names (like Alberta, Janet, Molly, Donald, August and Terence). We saw lots of Victorian characters arrive in school: powerful lords, beautiful young ladies, Queen Victoria, some street urchins and of course cruel teachers, who practically hit us with a cane! We felt that it was a tough time for ourselves.

Though it was tough day, I think we need to have more days like this. Girls were trained in deportment, while boys were making different body drill exercises. We then had Victorian lessons where we learnt how to write an alphabet in Victorian style. After writing, Year 6 started to study a poem. We actually HAD to learn the poem, otherwise we got hit by a cane. Some naughty idiotic children even wore a DUNCE cap as a sign of their stupidity (often for asking different questions)!

After lunch, girls and boys were separated and went to different classes. Boys went to the DT room and were doing woodwork. At the same time, girls were sewing different patterns. After the long hours of work, cruel teachers collected all of our sewing and let in the boys. After a BIG SHOUT about our behaviour, they finally let us go home!

Anzhelika Kolmakova and Alua Atamkulova 6RB



# Climbing ECA



Climbing quickly offers children the opportunity to experience a sense of challenge and enjoyment when they succeed in a difficult task. They will also learn how to overcome difficulties and the sense of reward this brings to their self-esteem.

The sport of climbing encourages their physical development in more ways than mere strength. Climbers learn to move in fluid controlled movements, often likened to the grace of ballet.

In recent weeks a lot has developed, with the climbers learning to belay (act as safety for each other) developing co-ordination skills, handling the rope whilst watching the climber. Helping each other "rope up", buddy checking their equipment, ensuring the Karabiner is attached to the harness correctly. The teamwork and challenge has become quite significant, with speed challenges on the main walls, and problem-solving on the bouldering walls behind.

In recent weeks a full training programme has started, under the guidance of the instructors Daniel and Sasha, encouraging good warm-up sessions. Each student led an element to ensure their bodies are fit and ready for climbing, running a full top to toe flexibility regime. The end of the session cool-down period has begun to introduce some climbing fitness training. This November's 'Plank' session was quite entertaining to watch and participate in, with quite a lot of groans and giggles.

Paul Boothroyd

# Famous Footballers Meet Fans

Our mission statement encourages pupils to achieve their personal best whilst thinking about their local and international community. It is therefore fantastic to report the wonderful assembly that we all enjoyed in September. With the help of our shareholders, we were able to invite four professional and international football players to our school, including Jens Lehmann (Arsenal and Germany international), Patrik Berger (Liverpool and Czech Republic international), Dwight Yorke (Manchester

United and Trinidad and Tobago international) and Edgar Davids (Ajax, AC Milan, Juventus, Barcelona and Dutch international).

Pupils enjoyed listening to their top tips on being the best they can be, highlights of their colourful and successful careers and, most importantly, reminders of why it is important to have a positive attitude towards their learning.



## Kazakhstan Open

This September, me and nine other volunteers from Year 10 went to help out at the Kazakhstan Open. There we worked as scorers - we would ask the players for their scores and either record them on a tablet or with a walkie-talkie.

On Thursday, Togzhan and I were on the 12th hole. It was sunny and warm so it was very pleasant. We ate a large amount of chocolate.

On Friday it was cold and rainy, but it wasn't that bad because we were on the 18th Hole so we could sit on the sofas under the terrace whilst waiting for the players.

I thought the trip was fun; I finally learnt what was meant by 'par', I learnt some very cool golf terminology (eagle, birdie) and it piqued my interest in golf. The players were very friendly (apart from the ones that hit their clubs on the grass in frustration or threw their golf balls into the lake). Some of the players even gave us their golf balls. Overall I thought it was a very fun and educational experience. I'd love to volunteer next year and I'm thinking of starting to play golf.

Caroline Carter 10NG



# Van Gogh Alive

Today, in the 21st century, in the era of new and innovative technologies Vincent van Gogh has become alive. The major projects of 'Grande Exhibition' company are aimed to develop high-end museum quality, entertaining and educational, family oriented and interactive exhibitions all around the world. The idea to 'awake' characters, sceneries and sketches of Van Gogh's masterpieces was taken with enthusiasm and the exhibition has already opened its doors in Santiago, Budapest, Milan, North Carolina, Moscow and Saint Petersburg. But it is now the time for our city to plunge deeply into the mysterious and exciting journey of the thrilling life of Vincent van Gogh. This is a great chance for Almaty people and its visitors to enjoy the legendary works of art, in the heart of Kazakhstan. Get rid of all ideas about preconceived traditional museum visits and be prepared for a mind-blowing and unforgettable multi-sensory experience. The 'Van Gogh Alive' exhibition will take you from Vincent's motherland to the birthplaces of the most well-known paintings: from Arles to Auvers-sur-Oise and San-Remy.

As a child or an adult, you will be absorbed by a vibrant symphony of light, colours and sounds. Explore more than three thousand of Van Gogh's paintings on the giant displays, walls and columns. Discover the fine details, key techniques and colours of the artist.

Even the floor will guide you to the magical world of thoughts, feelings and inspiration. This exhibition not only provides a unique opportunity to get acquainted with the work of Van Gogh, but immerses the visitor in the incredible and impressive world of art. Moreover, 'Van Gogh Alive' is absolutely for every one of every age. It has been a problem for a while, to encourage children and teenagers to attend exhibitions, but lively and moving pictures will undoubtedly engage the interest of young generations. Vincent van Gogh himself was a genius of colours, shapes and structures that were his unique style. Perhaps the best-known and one of the most recognized Van Gogh's paintings is 'Starry Night', painted in June 1859, a year before his death. Catchy and touching views of the night landscape provoke an infinite flow of thoughts and emotions that make your heart beat faster, so you can barely breathe. And this magic that Vincent van Gogh awakes in us will be alive until the stars are lighting up through the endless darkness of the sky...

Karina Tukanova 12PB

## Tour of Almaty 2014

The Tour of Almaty took place on Sunday 5th October. The competitors started the race near Nurly Tau at 10am and had to make six laps, 31 kilometres each!

Among some of our famous national teams, which included Astana Pro Team, Katyusha, and Giant-Shimano, Tour of Almaty also had the pleasure of welcoming Vincenzo Nibali, the winner of Tour de France 2014, to the race.

Even though at the start of the race Dmitriy Gruzdev was in the lead, in the end Aleksei Lucenko from Astana won by four minutes.



# 7 Life Hacks That Make Our Life Easier

1. When you want to ~~CROSS WORDS OUT~~ you don't want to be legible, instead of scribbling over them, write random letters and words over the original.

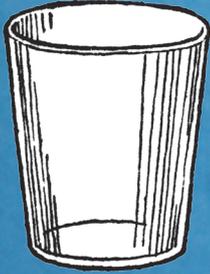


2. Headaches & Migraines Trick: Soak your feet in Hot Water to cure any migraine or headache in 5-10 minutes. What happens is that the heat drives your excess blood from your head which is causing your headache to your feet.



3. Water damaged phone? Put in a Ziploc bag with rice for 24 hours. It will absorb the moisture and work again!

4. Amplify your MUSIC or ALARM by just putting it in a glass.



5. Fix a Scratch on an LCD Screen. Rub an eraser on it until the scratch disappears.

6. Use paper clips to find the end of a tape roll easily.



7. Apples provide a better morning wake-up than a cup of coffee. True story.

Elizabeth Skop 12PM

*This term we celebrated Halloween, so to remind you and to make you feel atmosphere of this day here is some horror stories. Don't read them if you are afraid! If you think that only a good horror book or movie can be scary you are probably wrong. The following two-three sentences stories prove that even the shortest stories can give you goose bumps.*

Elizabeth Skop 12PM

*\*I burned the dolls even though my children cried. They did not understand my fear because they assumed I was the one who moved the dolls into their beds each night.*

*\*My sister says that mommy killed her. Mommy says that I don't have a sister.*

*\*My grandmother told me that it was a gift to see the angel of death in front of people's houses, to know that he'd be collecting someone there soon. I thought it was a gift too, up until the day I began to see it in front of every house.*

*\*I never go to sleep. But I keep waking up.*

*\*My wife woke me up last night to tell me there was an intruder in our house. She was murdered by an intruder 2 years ago.*

*\*There was a picture on my phone of me sleeping. I live alone.*

*\*I can't move, breathe, speak or hear and it's dark all the time. If I knew it would be this lonely, I would have been cremated instead.*

*\*I woke up to hear knocking on glass. At first, I thought it was the window until I heard it come from the mirror.*

## 8 HORROR STORIES THAT WON'T LET YOU SLEEP AT NIGHT

# AWESOME THINGS TO DO ON WINTER HOLIDAYS

## Go to the Big Almaty Lake National Park and enjoy beautiful winter views

The Big Almaty Lake is part of a big and beautiful national park in Kazakhstan. The lake is positioned high at the gorge of river Bolshaya Almatinka which is 2500 meters above sea level. If you are planning your winter holidays, the Big Almaty Lake seems like a perfect selection.



## Have a snowball fight



## Skating on the Medeo ice rink

Medeo is the largest and the highest ice rink in the world. It is located in a mountain valley (Medeo valley or the valley of the Small Almaty river) on the south-eastern outskirts of Almaty city. It is located at an altitude of 1,691 meters above sea level and utilizes a sophisticated freezing and watering system to ensure the quality of the ice. Medeu has seen many world records in all the speed skating distances. So, if you like skating and want to have a great time in the fresh air – Medeo is the best choice!



## Build a snowman

It's great fun, especially if you do it with your friends, but don't forget to wear warm clothes!!!



Elizabeth Skop 12PM

## Decorate a Christmas tree

It's an amazing idea (especially for girls), so you can relax and let your imagination create something beautiful!



## Go to the cinema and watch some Christmas movies or cartoons

There are a lot of amazing cinemas in Almaty, some of them shows films in English, that is amazing for foreigners and local English speakers. KinoPark Esentai, Chaplin ADK, Illusion Atrium and Bekmambetov Cinema promise to be a very welcome feature. Also, a new cinema in Dostyk Plaza has a lot of positive reviews.



## Have a tea party with family

What can be better than a warm evening with the family?



# TECHNOLOGY TODAY

TAKING NOTES ANYWHERE, WHETHER IT IS FROM A MEETING OR INDEED, IN SCHOOL WILL NEVER BE A THING OF THE PAST. BUT DOING IT ON PAPER COULD BE, JUST BY USING AN IPAD APP THAT CAN PROVIDE A CREATIVE APPROACH TO HOW YOU OR OUR STUDENTS TAKE NOTES. EVERNOTE IS A SUITE OF SOFTWARE AND SERVICES, DESIGNED FOR NOTE TAKING AND ARCHIVING. A "NOTE" CAN BE A PIECE OF FORMATTED TEXT, A FULL WEBPAGE OR WEBPAGE EXCERPT, A PHOTOGRAPH, A VOICE MEMO, OR A HANDWRITTEN "INK" NOTE. NOTES CAN BE SORTED INTO FOLDERS, THEN TAGGED, ANNOTATED, EDITED, GIVEN COMMENTS, SEARCHED AND EXPORTED AS PART OF A NOTEBOOK. YOU ARE ALSO ABLE TO USE ALL YOUR GADGETS SUCH AS YOUR PHONE, TABLET, AND COMPUTER, TO WRITE FREE FROM DISTRACTION, COLLECT INFORMATION, FIND WHAT YOU NEED, AND PRESENT YOUR IDEAS TO THE WORLD.

DONALD SCOTT



# Key to Success

Having done my IGCSE's last year, I thought that I could provide some guidance on how to revise effectively and how to succeed in all your exams. I will tell you about some techniques that have helped me in the past and I use now to pull through the nightmare that is A-level.

## 1. Learning styles

First and foremost, you should identify what type of learner you are. I am certain you have at least a vague idea of what I'm talking about here because the school has been hammering it into our heads since the dawn of time! But let me tell you a secret - it actually helps. Karina has provided a small test in this magazine that will help you to find out about what style of learning you prefer.

## 2. Flash cards

This is the technique I use all the time. Flash cards are your best friends - they are easy to make and they are super-efficient because testing yourself was found to be the most useful technique when trying to prepare for exams. Would you rather spend a couple of minutes cutting paper and then receiving a A\* in Biology, or spending that time watching Game of Thrones and failing? What a tough choice, I know.

## 3. Technology

I don't know if you noticed but we have this marvellous thing called the Internet. Shocking, I know. Use it! Go download some revision apps or go onto websites that will help you revise. Also, watch videos, they are also helpful because they are way more fun than reading gigantic blocks of text.

## 4. Get Organised

Seriously. I cannot stress this enough. Organisation is what will make your revision the most efficient and productive. Make a timetable and stick to it. A timetable will keep you on track and you will be able to clearly see what you've revised and what you have left to do.

So here are some revision techniques, I hope they will help you in some way and will make your life a tiny bit more tolerable. Revision, guys, it's not that hard. You just have to have the willpower to start!

Nikol 12PM



Success can also be displayed musically, after hours of dedicated practice. The performance pieces by the students were well-organised and they were not scared to play in front of an audience. Also, it took lots of practice to learn the pieces and perform them in front of the school. The success of these pieces inspired us because it shows us that if you work really hard, you can achieve your targets. It also shows us that practice makes perfect!

Bengu Canliel 7SJ  
Alex Ledger 7TMC



## Successful Horror Actors



Boris Karloff is a horror film legend. He played the most famous monsters known in his days like: 'Frankenstein's Monster' from the first two Frankenstein

sequels, 'Im-Ho-Tep' from *The Mummy*, Richard III's friend 'Mord' from *Tower of London*, 'Dr. Ernest Sovac' from *Black Friday* and many others.

Boris Karloff's real name was William Henry Pratt. He was playing with the other 'Masters of Horror' like Bela Lugosi and Lon Chaney, Jr. In the early '30's, Boris and Bela were the unstoppable masters of horror. In the other movies, they were playing together in: *The Black Cat*, *The Raven*, *Son of Frankenstein* and *The Invisible Ray*.

Zhanibek Mukshayev 8MZ



Bela 'Dracula' Lugosi is a very famous classic horror actor, known for his Dracula role in 1931. Because this role made him very famous, most people call him "Bela 'Dracula' Lugosi".

The 1930's was the age of Boris Karloff and Bela Lugosi. They both were playing in lots of movies like: *The Invisible Ray*, *The Black Cat*, *The Raven* and *Son of Frankenstein*. In other movies he was playing with famous actors like Charles Laughton in *Island of Lost Souls*. This movie was based on H.G. Wells' novel *Island of Dr. Moreau*. I think *Murders in the Rue Morgue* and *Dracula* were one of his most popular roles.

Lon Chaney, Jr. is a very famous classic movie actor. His real name is Creighton Tull Chaney. His father is the 'Man of a Thousand Faces' Lon Chaney. Creighton doesn't look exactly like his father because he was born when his mother was ill.

His father was a very famous actor in the Silent Ages of cinema. He was in over 100 movies and because of this, he was called 'Man of a Thousand Faces'. In most of his movies he was doing his own makeup for his characters. His famous roles were Quasimodo in *The Hunchback of Notre Dame*, the one legged beggar in *The Miracle Man* and Erik in *The Phantom of the Opera*. Universal Pictures also made a film in 1957 titled *Man of a Thousand Faces* about the life of fabulous Lon Chaney, master of the grotesque.



Nowadays, learning styles are widely used by teachers all over the world. The VAK learning-style test provides a great chance for students to self-assess their own strengths and identify methods that suits them the most. Take the test and you will discover what works for you the best! Choose one answer that describes your behaviour and then add up how many A's, B's or C's you selected.

**1. When I get a new device in my hands, I generally:**

- a) Read the instructions first
- b) Listen to an explanation from someone who has used it before. My best friend may know it quite well!
- c) Go ahead and have a go, I can figure it myself, no need for others

**2. When I need directions for travelling I usually:**

- a) Look at a map only
- b) Ask for spoken directions
- c) Follow my nose and maybe use a compass

**3. When I cook a new dish, I like to:**

- a) Follow a written recipe. I do not want to blow the kitchen up
- b) Call my mum. She knows it best
- c) Follow my instincts! Who knows, maybe I am the next Jamie Oliver?

**4. If I am teaching someone something new, I tend to:**

- a) Write instructions down for them. Everything in clear order
- b) Give them a verbal explanation; a conversation would be fine
- c) Demonstrate first and then let them have a go

**5. During my free time, I most enjoy:**

- a) Going to museums and galleries. I am a culture-freak!
- b) Listening to music and talking to my friends. Just stay calm.
- c) Playing sport or doing DIY. No time for laziness!

**6. When I go shopping for clothes, I tend to:**

- a) Imagine what they would look like on me
- b) Discuss them with the shop staff/friends/mum, whoever is available
- c) Try them on and test them out

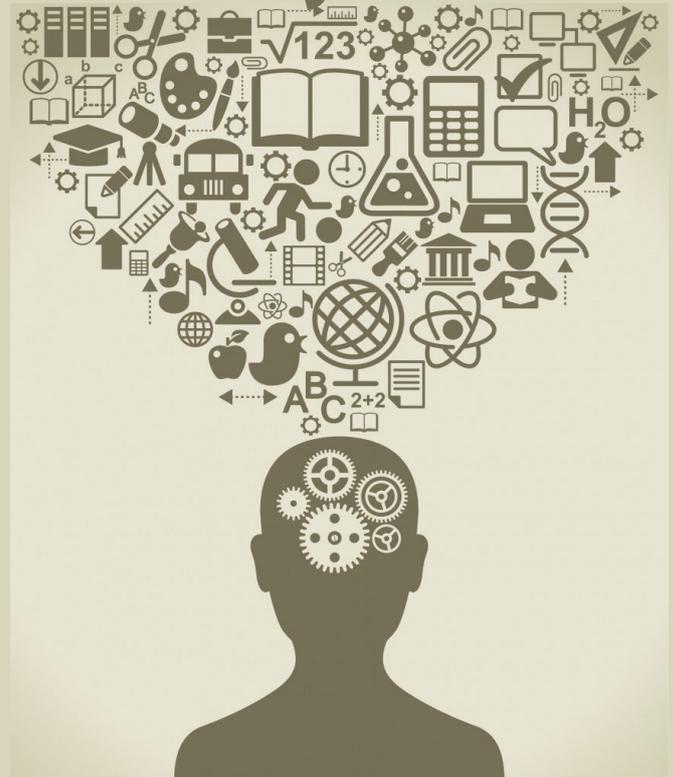
**7. When I am choosing a holiday I usually:**

- a) Read lots of brochures/leaflets/websites/etc.
- b) Listen to recommendations from friends or travel agent
- c) Imagine what it would be like to be there (or how my Instagram photos would be like?)

**8. When I am learning a new skill, I am most comfortable:**

- a) Watching what the teacher is doing
- b) Talking through with the teacher exactly what I am supposed to do
- c) Giving it a try myself and work it out as I go

# Learning Styles



**If you chose mostly A's you are a VISUAL learner**

You prefer seen or observed things, including pictures, diagrams, demonstrations and displays. You are likely to perform a new task better after reading the instructions or watching someone else doing it first. Tips: Try to make notes/mind-maps or posters to help you in your studies. Hang key terms and subject specific vocabulary around your room or visualize it in your head.

**If you chose mostly B's you are an AUDITORY learner**

You mostly transfer information through listening. Spoken instructions from an expert is definitely your thing. You also probably remember all lyrics of the songs you hear! Tips: For you, any activities that involve reading, listening and speaking, are the best way to learn. Always describe something you have recently learned in your own words or even teach someone else.

**If you chose mostly C's you are a KINAESTHETIC learner**

Your passion is physical experience – touching, feeling, and hands-on experiences. You probably go further ahead and try things out. People like you learn as they go and often do not look at the instructions first. Tips: Moving while learning – that is the key thing for you. Walk, dance, run, and jump when revising material or learning new things. Use role-plays, recreate or reenact an event.

Note that some people may find that their learning style may be a blend of two or three styles.

Karina Tukanova 12PB